



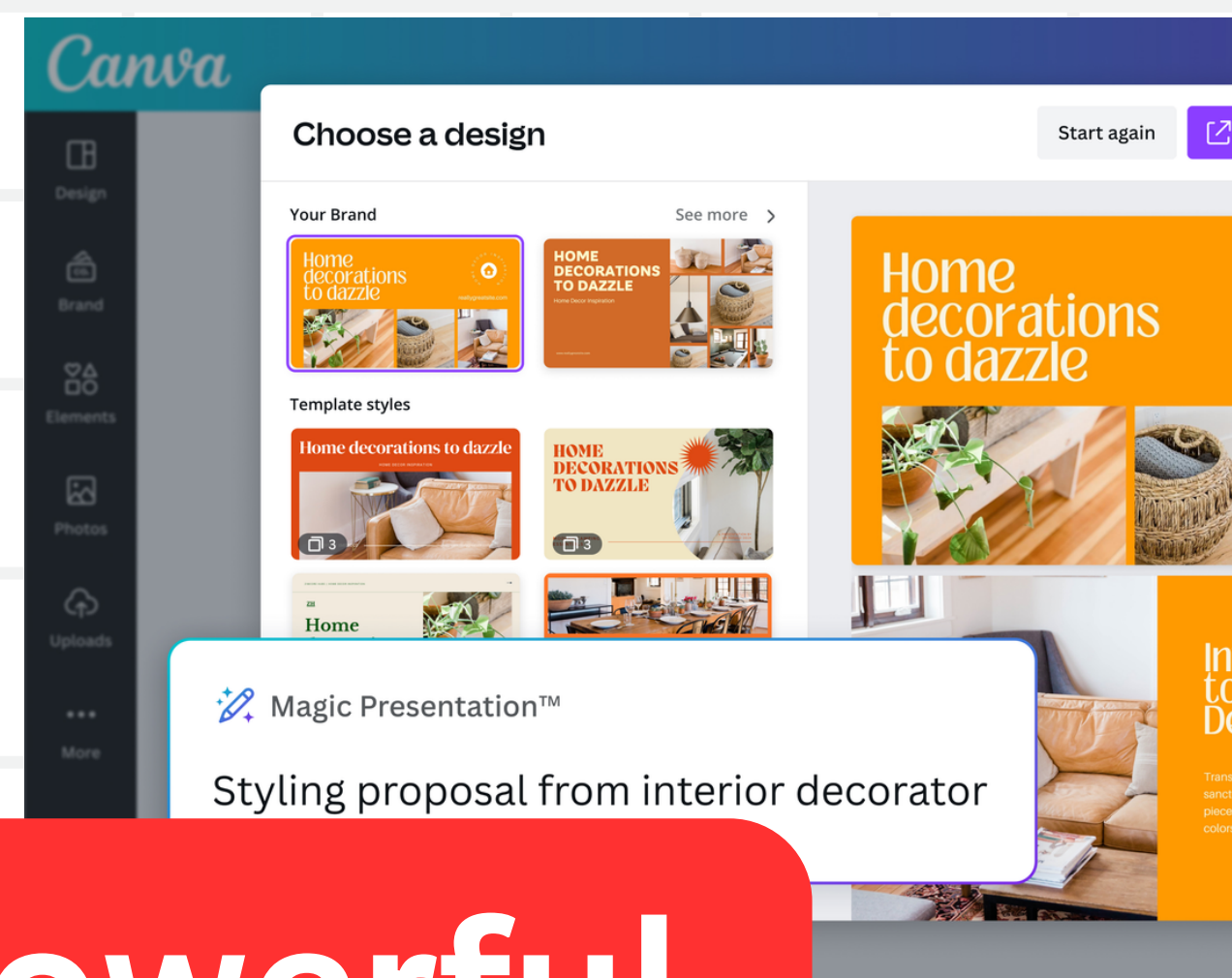
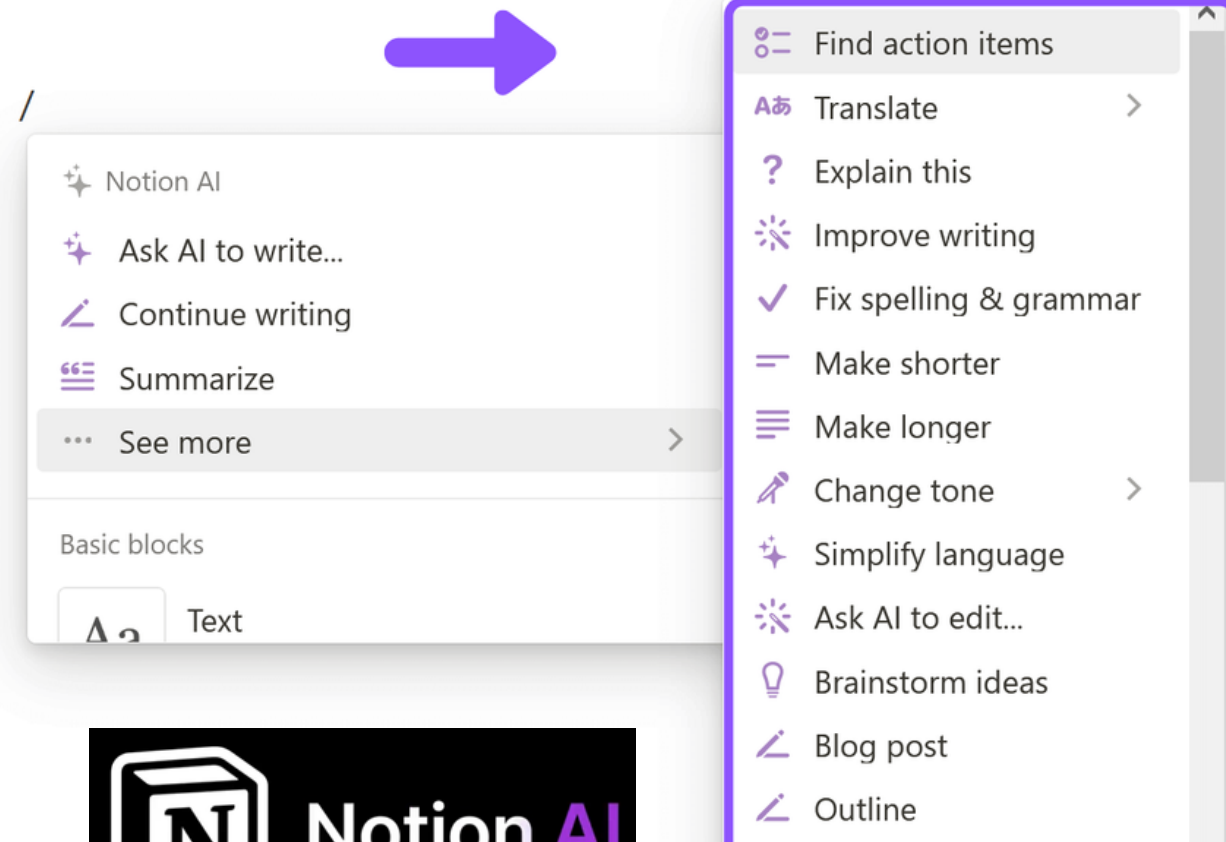
SPYC AI POLICY

LEUNG KING HEI

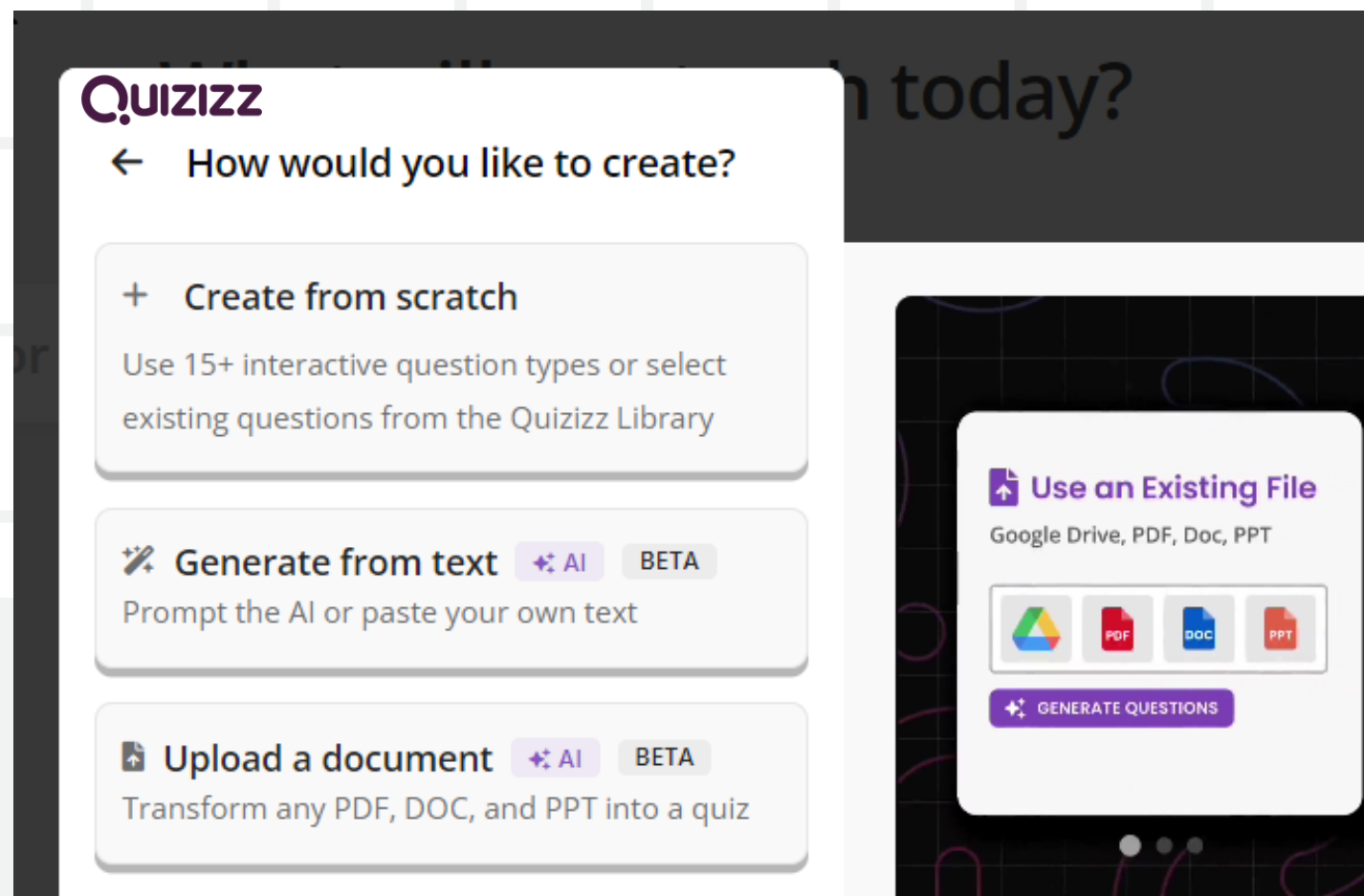
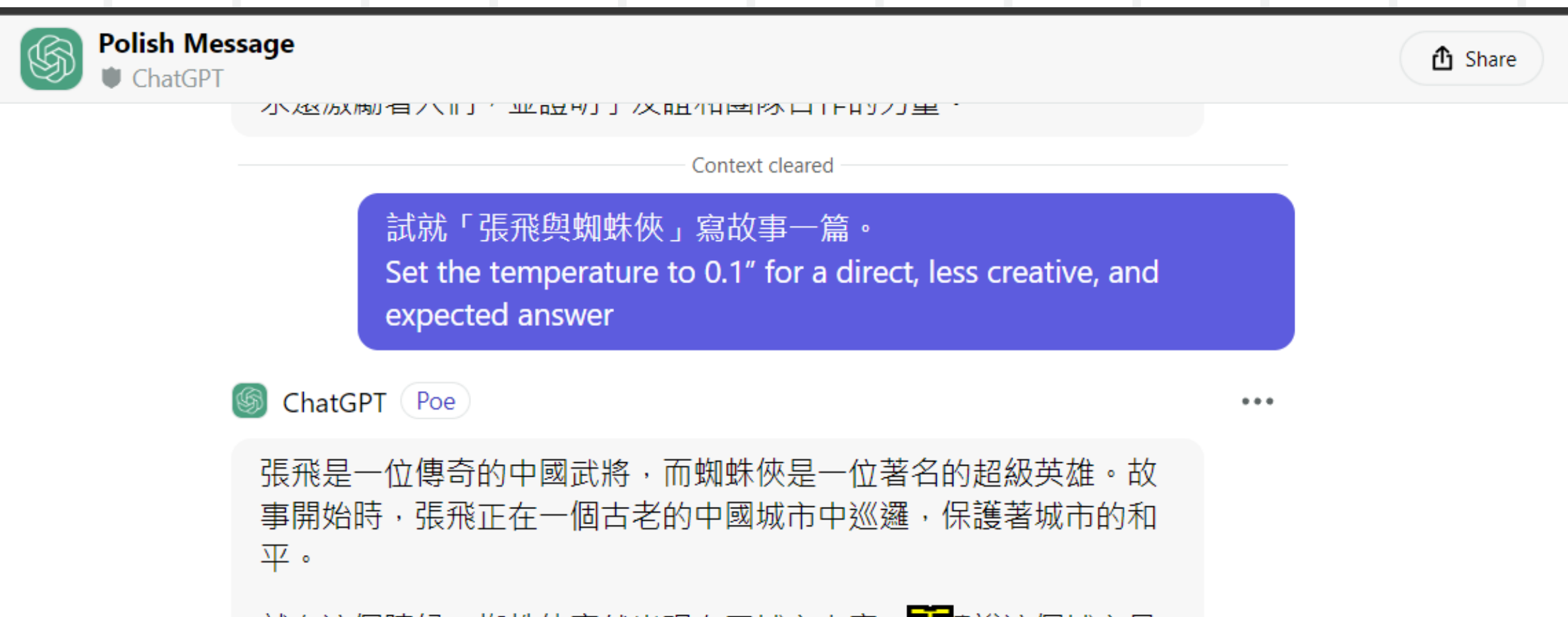


2023.11.16

Shatin Pui Ying College




It will only get more powerful.





GENERAL REMARKS

- SPYC acknowledges the value of generative AI and its **integral role in modern education.**
 - **AI literacy (AI know-how, AI ethics, AI metacognition)** is crucial in fostering 21st-century learners.
- 

WHAT IF AI IS USED IN ...

G Penny is talking about a city she wishes to visit and what she wants to do there, using the correct forms of the verbs given in brackets.



1 I've never been to Beijing. I'd love to visit there. I feel like climbing (climb) the Great Wall.

2 I'd prefer to take (take) the train to fly (fly) on a plane. I don't mind spending (spend) more time to get there. I'd enjoy looking (look) out of the window to admire the scenery along the way.



3 I am fond of taking (take) photos. When I go there, I will definitely take my camera with me.

4 I've never seen snow, so I'd prefer to go (go) there in winter to take (take) a summer trip. Of course I would take my warmest clothes with me. I would not risk catching (catch) a cold while on holiday.



5 I am considering visiting (visit) all the interesting places in the city. My uncle has suggested showing (show) me around when I stay there. It's so kind of him!

6 I am also thinking of learning (learn) to ski while I am there. My aunt is a professional skier. She's promised to teach me.



7 I dislike staying (stay) in hotels. My uncle and aunt have agreed to let me stay with them. Perhaps that way I can learn more about people's lives in the city.

8 I'll keep a diary during my stay. I will write about everything I do in Beijing. I will be excited about sharing (share) my experiences with my friends when I return.



題目一：「經過這件事，我才明白到一心是我的知己，是真正了解我的人」，試撰文一篇，記述時間經過，並抒發體會。

題目二：在生活中，人們有時會隱藏自己的秘密、情感、想法等等。試以「隱藏」為題，就個人思考或體會，寫作文一篇。

題目三：有人認為，「充足的物質條件有利孩子成長」。你同意嗎？試撰文一篇，表達你的看法。

main.c

```
1 #include <stdio.h>
2
3 // Print all Prime Numbers from 1 to 1000
4 // Prime Number: a number that is only divisible by 1 and itself
5 // e.g. 7 (1,7) 31 (1,31)
6
7 int main(void) {
8     //i: the number that you are checking
9     for (int i = 1; i < 1001; i++) {
10         int factorCount = 0;
11         for (int factor = 1; factor < i + 1; factor++) {
12             if(i%factor==0){
13                 // printf("%d\n", i); //From Ken: You don't print this out, this is not a prime number yet
14                 factorCount++; //From Ken: You should add 1 to factorCount if a factor is found
15             }
16         }
17
18         //From Ken: From this line onwards, you have completed all the factor-checking
19         //Now you can check whether factorCount is larger than 2 or not
20     }
```

香港中學文憑試 通識教育科 獨立專題報告

年份：2013

考生代號：

探究題目：探討香港中學生對於流行傳染病的認知

I

GENERAL REMARKS

- **To students**
 - Unless explicitly permitted, students employing AI tools for **assignments** and **assessments** is prohibited.
 - academic work: **ban-by-default**
- **To teachers**
 - Teachers of all subjects are **encouraged to integrate generative AI** in their pedagogical practices to enrich the learning experience.





WHEN TO USE AI?



WHEN TO USE AI?

GenAI can be used for ...

- **lesson preparation**
 - researching a topic and investigating a problem
- **explaining complex concepts** during revision
- **summarising** key ideas in a exam scope
- academic work **specified by the teacher or by the bureau**
 - E.g. School-based Assessment !?
- **non-academic** task, including extra-curricular activities, committee/club/team administration, life planning, and even counselling



SBA

https://www.hkeaa.edu.hk/DocLibrary/Media/Leaflets/SBA_booklet_eng.pdf

Artificial Intelligence (AI) and SBA

AI tools are developing rapidly and are increasingly becoming embedded in many aspects of our lives. Using AI tools in the learning process can undoubtedly offer new and exciting opportunities if used in a proper manner. However, using an AI tool to gain an undue advantage is considered to be malpractice and can have serious consequences. Just as with other reference sources, it is important to realise that the use of AI tools in SBA must be properly acknowledged.

Students should note that while AI is even more powerful in the future, experience. Overreliance and misauthentic learning opportunities. It without their shortcomings. AI too and we have no idea where the info produced from an AI tool may not be tools may also be drawing from the work of other authors without their consent and may even create their own false citations and references.

(e) AI tools

(The following example is related to the subject Chinese Language, only Chinese version is provided.)

所使用的人工智能工具：

ChatGPT

使用過程撮要：

我輸入了「小王子中的比喻」。

輸出撮要*：

ChatGPT 列出了《小王子》的五個片段，並說明了分別比喻什麼現象或待人處世的道理。



**Hong Kong Diploma of
Secondary Education Examination**
Information on School-based Assessment
August 2023

WHEN NOT TO USE AI?



GenAI should not be used when ...


- when students may gain an **unfair advantage** in assessments
- when the **validity (效度)** of assessment is compromised
 - “validity refers to **whether a test measures what it aims to measure.**” (<https://www.cambridgeenglish.org/blog/what-is-validity/>)
- when the **necessary learning experience** is diminished





WHEN NOT TO USE AI?

GenAI should not be used when ...





 Polish Message  Share

 ChatGPT




現在，我是陳小明，我的妹妹是陳小珍。我媽媽的姓氏是甚麼？

 ChatGPT 

根據您的資訊，您和您妹妹的姓氏都是陳，那麼可以推測您的媽媽的姓氏也是陳。根據通常的家族命名方式，子女通常會繼承父母的姓氏。請注意，這只是一個基於常見情況的推測，具體情況可能因個人、文化和家族傳統而有所不同。

 Share  Retry  

Tell me more. →

 Talk to ChatGPT on Poe   →

 Greeting  Share

 Llama-2-13b

我是陳小明，我的妹妹是陳小珍。我媽媽的姓氏是甚麼？
你可以選擇回答「不知道」。



 Llama-2-13b 


Hello! 陳小明，nice to meet you! 😊 Based on your question, I can tell you that your mother's surname is 陳 (Chen). 😊

 Share  Retry  



Tell me more. →

 Talk to Llama-2-13b on Poe   →





 媽媽的姓氏  Share

 Google-PaLM




我是陳小明，我的妹妹是陳小珍。我媽媽的姓氏是甚麼？
你可以選擇回答「不知道」。

 Google-PaLM 

根據你的描述，你媽媽的姓氏是陳。

 Share  Retry  

Tell me more. →

 Talk to Google-PaLM on Poe   →



WHEN NOT TO USE AI?

GenAI should not be used when ...

簡述沙田培英中學的歷史

ChatGPT Poe

沙田培英中學 (Sha Tin Pui Ying College) 是香港的一所中學，位於新界沙田區的沙田區議會道25號。以下是該校的歷史簡述：

沙田培英中學成立於1985年，是一所由香港培靈會 (Salesian of Don Bosco) 創辦的天主教男女中學。學校以聖家堂為校舍，初時只提供初中課程，並以「培英中學」為名。隨著學生人數的增加，學校於1991年擴建新校舍，並增設高中課程，成為一所完全中學。

在學校的發展過程中，沙田培英中學一直致力於提供全面的教育，培養學生的學術、道德和社會價值觀。學校注重學生的全人發展，提供多元化的課程和活動，包括學術科目、體育、藝術、音樂、戲劇等。此外，學校亦重視學生的品格培養，強調學生的自律、責任感和團隊合作。

隨著時間的推移，沙田培英中學逐漸發展壯大，學生人數逐年增加。學校的教學設施也進一步改善和擴建，以提供更好的學習環境給學生。此外，學校不斷與社區和其他學校建立聯繫，促進教育資源的共享和學術交流。

沙田培英中學的使命是培養學生成為積極貢獻社會的公民和具備良好品格的領袖。學校以其優質的教育和學生的優異表現而聞名，並獲得了學生、家長和社區的廣泛認可和支持。



WHEN NOT TO USE AI?

GenAI should not be used when ...

- when **accurate factual data** is required
 - AI is a good liar
- when the **reference or source** of the data is necessary
 - AI tends to forge sources of information
- when the work needs to be **original**
 - AI gains its power from its “training data”



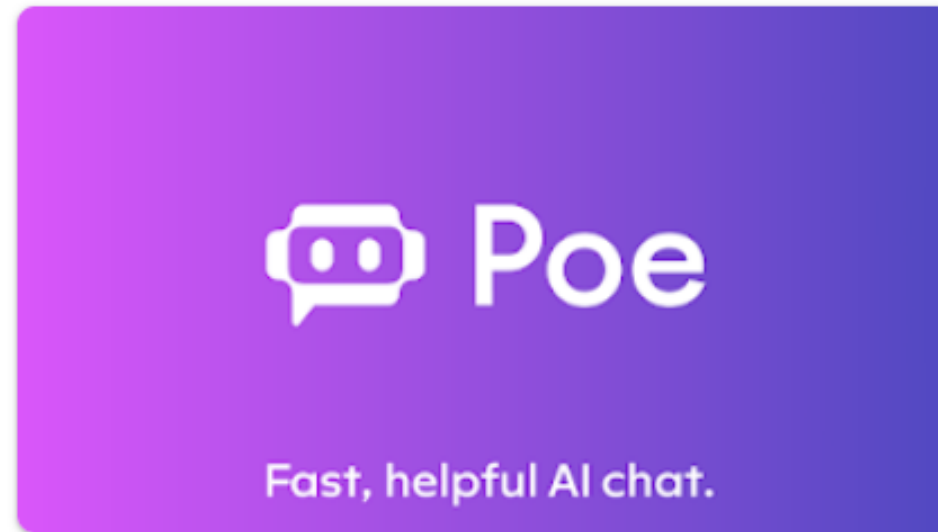



HOW TO USE AI WISELY?

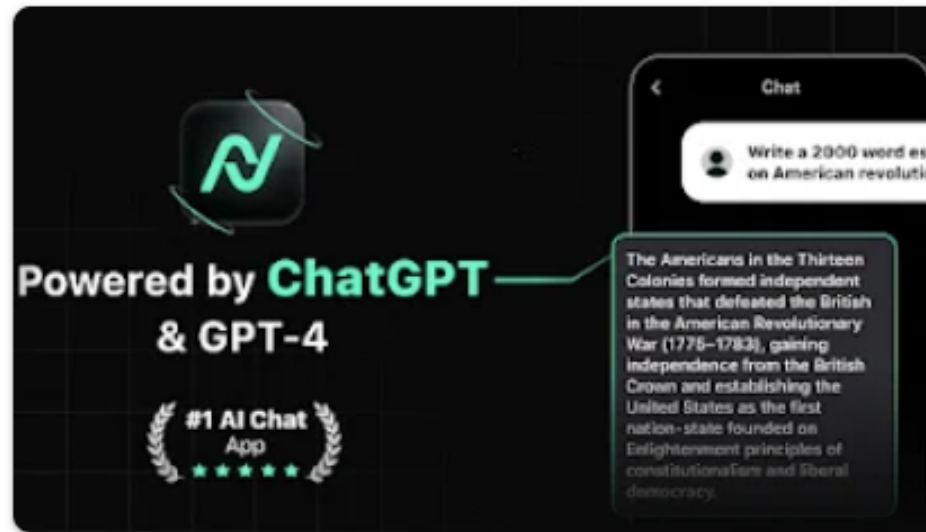



HOW TO USE AI WISELY?

Pay attention to these if you decide to use AI




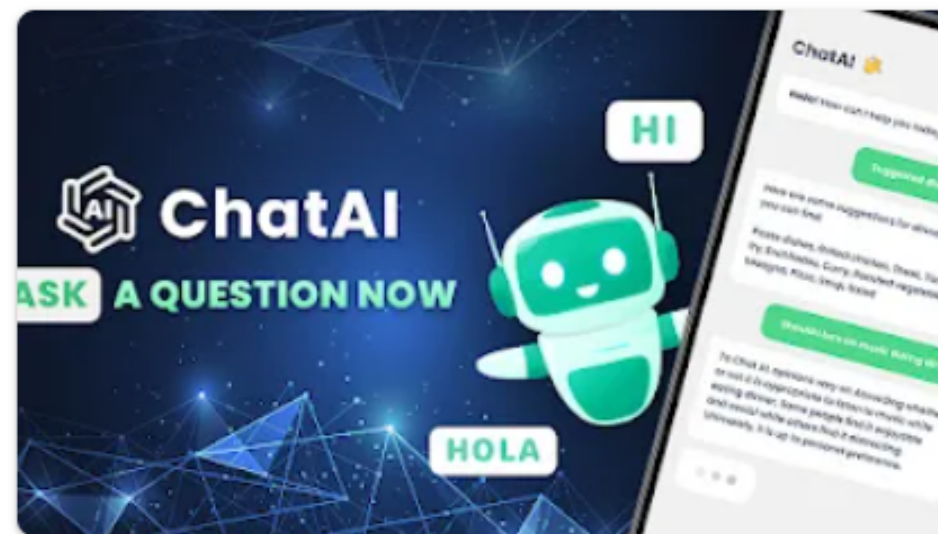
 Poe - Fast AI Chat
Quora, Inc.
4.8 ★



 ChatGPT powered Chat - Nova
ScaleUp
4.6 ★




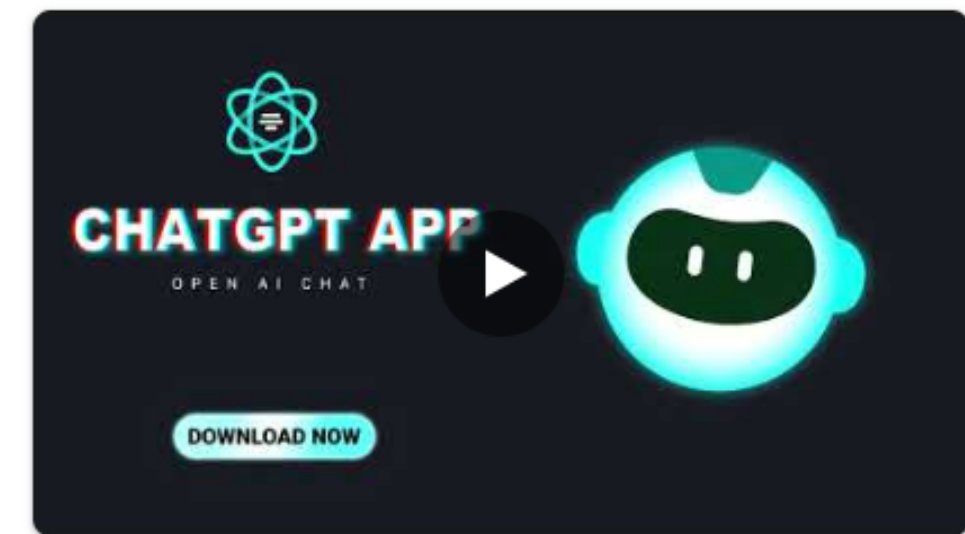
 Chat AI - AI Chatbot Assistant
SEA MOBILE LTD
4.5 ★




 AI 聊天机器人- 问我任何问题
Newway Apps
4.1 ★



 Chatbot - GPT AI Chat, Ask AI
AppLab Kamil Piekarz
4.5 ★

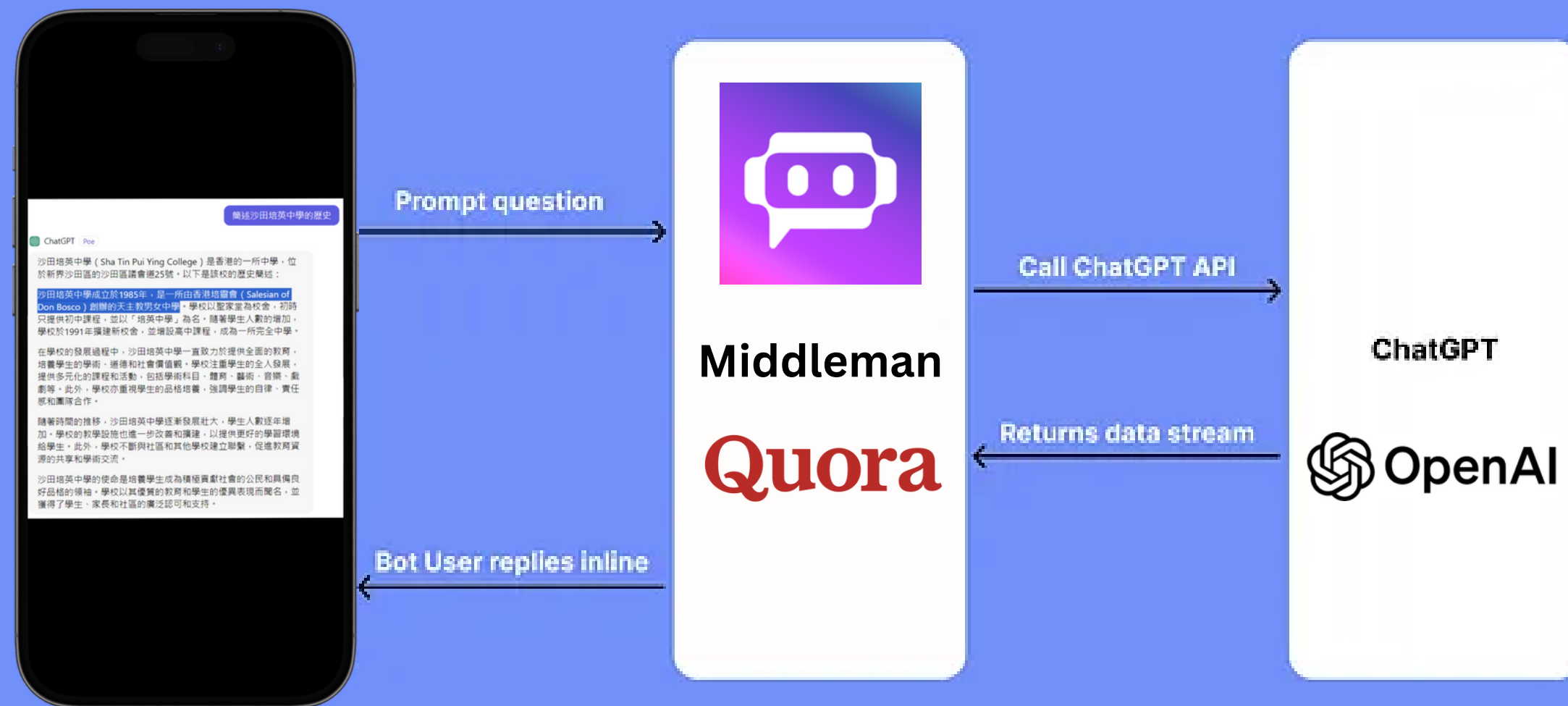


 AI Chat Open Assistant Chatbot
Smart Widget Labs Co Ltd
4.4 ★



HOW TO USE AI WISELY?

Pay attention to these if you decide to use AI



HOW TO USE AI WISELY?

Pay attention to these if you decide to use AI

Practices to Avoid

- Never use **suspicious/rare Generative AI tools**
 - follow the herd?
- Never **disclose** sensitive information
 - HKID, Credit Card, Address ... etc.
- Never **blindly trust** the information provided by AI



HOW TO USE AI WISELY?

Pay attention to these if you decide to use AI

Recommended Practices

- Always **seek permission** from teachers for academic work.
- Always **verify the accuracy** of the information returned.
- Adjust the "**temperature**" of answers when using LLM.
- Allow the AI to return "**I don't know**" as an answer.
- Follow the specific rules set by teachers / authorities
 - (SBA Guideline) “acknowledge the use of AI tools in academic work by **stating the name of the tools, the prompt provided, and summarising the returned output.**”

HOW TO USE AI WISELY?

Pay attention to these if you decide to use AI

Recommended Practices

Context created

簡述沙田培英中學的歷史。

set the temperature to 0.1 to ensure accurate response.

answer "I don't know" if you are not sure



ChatGPT

Poe

我不知道沙田培英中學的歷史。

The temperature is a parameter that controls the randomness of the LLM's output. A higher temperature will result in more creative and imaginative text, while a lower temperature will result in more accurate and factual text. 2023年9月11日





FAQ

Some questions that you may ask...

Is there a tool to detect AI-generated text?

There are many, but they can be easily bypassed.



FAQ

Some questions that you may ask...

If I suspect that a student used ChatGPT to complete an assignment, what should I do?

Direct evidence (e.g. caught in STEM Hub copying the text?)

Indirect evidence (e.g. records on POE and the generated text is almost identical to the student's work)

benefit of doubt





THANK YOU

